**NBE3C Agenda**

**Wed. September 3, 2014**

* Welcome!
* Let’s get acquainted
* How do you learn best?
* Review of course outline, what to expect, what books we will be studying
* Journaling: what are your goals for this class/for the semester? How will you achieve them? How can I help?
* Start brainstorming about identity…

**Thursday September 4, 2014**

* Binder organization
* What is identity? What makes you, you? (Class discussion and definition)
* Identity think/pair/share activity
  + Who are your ancestors? Where are you from? How does family affect you?
* Stereotypes and identity…how do they connect?

Friday September 5th

* MLA and plaigerism presentation

Monday September 8, 14

* Book talk
* Aboriginal identity definition (via statistics Canada)
* Status and non-status aboriginal recognition through the eyes of the Can. Gov’t vs. Pam Palmateer
* Journaling thoughts on government thoughts on aboriginal identity and Pam Palmeteer’s views (status vs. self-identification)

Tuesday September 9th, 2014

* Picture day!!
* Silent reading
* Identity vs. lies: how do people reveal identity?
* Globe and Mail article and questions: “Canadian’s increasingly reporting Aboriginal identity”

Wednesday September 10, 14

* Silent Reading
* Oral traditions
* Story telling

Thursday Sept 11

* Literary Terms
* Legend of the sleeping giant

Fri Sept 12

* Identity and struggle
* “Dancer”
* word of the day REPOSE

Monday Sept 15

* Smoke Signals movie – identity chart for film

Tues Sept 16

* Continuation of Smoke Signals movie – identity chart completion

Wed Sept 17

* Journal: Storytelling fiction or non-fiction?
* Stereotypes in film note and youtube videos
* Did you see stereotypes in Smoke Signals? Were they positive or negative?

Thurs Sept 18

* Identity in short stories:
* Dancer
* Shinny Game Melted the Ice

Fri Sept 19

* Oral traditions comparison
* Similarities and differences?